

# Curriculum Newsletter: Year 2 (Summer Term)

**Numeracy:** Children will continue to work on mental and written calculations. They will continue to practise rapid recall of times tables facts for 2, 5, and 10. Pupils will consolidate their use of the four number operations (add, subtract, multiply and divide), using their skills to solve problems. They will visualise and describe the properties of 2D and 3D shapes and identify lines of symmetry.

**Science:** Through the topic of *Plants and Animals in the Local Environment* children will learn about the plants and animals found in different habitats. They will grow plants from seeds and explore what plants need to grow. Through the topic of Variation children will recognise similarities and differences between groups of living things.

## Religious Education:

**Messengers / Witnesses:** Children will learn about how messages are carried in different ways, about Pentecost and the friends of Jesus giving the Easter message.

**Change:** To understand when and how people need to change, and that people who met Jesus changed their lives.

**Treasures:** Children will identify what is treasured by different people and why. They will also know and understand that God's treasure is the world and it's people.

**Music:** The children will continue to learn songs through *Here I Am* and Hymn practise. They will listen to a range of Aboriginal, Maori and Native American music. They will learn about and make a didgeridoo and a rain stick.

## Art / Design and Technology

Aboriginal and Maori art will be a stimulus during the first term. Their aboriginal hand prints will develop their use of line in art, dot art paintings will be produced from studying the indigenous Australian artists. Native American Indian culture will be the catalyst for making native American Indian coil pots out of clay and Indian jewellery and dream catchers.

## Summer Term Topic

### Famous People

During the first half term we will learn about **Captain James Cook** and how he was a bold explorer, a skilful and an accurate chart maker. During the second half term our focus will be on **Pocahontas**, the first American Indian woman to become friendly with the settlers.

## Geography / History:

During this term we will further develop our map skills, drawing maps and using a key for it. They will use world maps to follow the three voyages of Captain James Cook. In history, the children will compare two versions of a past event. They will look at and consider the reliability of accounts, stories, photographs and pictures.

## Homework:

Reading each evening / weekly spellings / weekly handwriting / multiplication tables. Weekly Numeracy task. Topic work will be sent out occasionally too.

**Literacy:** Children will look at poems based on experience or observation. They will revisit instructions, using the information to follow recipes. They will focus upon extended stories by significant authors. We will also link our literacy work to our science work, carrying out practical scientific investigations, using diagrams and flow charts. They will read and produce non-chronological reports.

## Physical Education:

Children will take part in activities related to athletics. They will learn different throwing techniques and different jumps. They will practise running, including running over obstacles. Children will continue to develop their games skills. They will have opportunities to learn new striking skills and apply them in simple game situations. They will continue to look for good quality in performances and use this information to help them to improve.

**ICT:** Children will use CD ROMs and the internet to research famous people from the past, including explorers. Children will learn how to programme and use a Roamer, planning routes. This will link to our numeracy work on direction.

## PSHE:

**Relationships:** Children will consider the people who are important to them, how they are cared for, and how they love and care for someone.

**Changes:** Children will consider ways in which they have changed, whilst other things that won't change. They will make a plan to reach a goal. They will know that they make choices about their own behaviour.