

Our Lady of Lourdes Catholic Nursery and Primary School

IT Curriculum Newsletter

Spring Term 2010

Here I Am / RE

Special people: We will talk about the special people in our lives and the special people we hear about in church.

Meals: We will share our experiences of the different food we eat and when we eat it. We will talk about the bread and wine used at Mass.

Good and evil: We will share our experiences of happy, sad, good and bad times. We will talk about Lent, a time to make people happy and get ready for Easter.

Class topics: Winter, New Life and the Easter story.

Our HIA and Class topics will be explored across the curriculum through the activities described below.

Communication, language and literacy.

The children will experience the following activities, according to their own learning targets and Individual Education Plan (IEP).

- Speaking and listening in small groups.
- Mark making/writing practise using a variety of media.
- Continue to learn the sounds and letter names of the alphabet.
- Sharing news at Circle Time.
- Pictures and stories of special people and favourite meals.
- Listening and joining in with familiar stories and simple rhymes
- Stories relevant to current topic.

Vivienne Irwin, Speech and Language Therapist, will continue to be in class on Tuesdays.

Mathematical development

The children will work on the following areas, according to their own IEP targets.

- Using number names to 10+
- Counting and recognising 0-10+ in rhymes, songs and games
- Missing number games with number line to 10+
- Using fingers or objects to count on and add to 10
- ICT number games
- Naming 2D shapes and some 3D in box modelling.
- Using a variety of measures in baking-digital scales, cups, spoons and jugs.

Personal, social and emotional development

- Developing independence around the classroom.
- Following the Code of Conduct and class rules.
- Forming good relationships with friends and adults.
- Joining in new experiences; taking turns and sharing.
- Continuing to develop self-help skills.

Knowledge and understanding of the world

- Recognising signs of winter; melting using a variety of media.
- Investigating ice.
- Observing changes while baking.
- ICT - using our interactive board and digital cameras.
- Exploring the Reception/Y1 classes and areas around school.
- Examining seeds. Planting sunflower seeds and broad beans.
- Tasting foods from different cultures.



Creative development

- Free painting, observational paintings of spring flowers.
- Mixing colours for painting from observation.
- Potato printing for Penguin pictures.
- Collage pictures of favourite meal.
- Box modelling
- Role Play
- Songs and rhymes for winter and spring.
- Songs for Easter, Easter cards and Easter baking.

Physical development

- Free outdoor play; exploring large playground.
- Use of outdoors equipment such as skipping ropes, stilts, hoops, balls and large construction blocks
- Developing small motor skills through use of play dough, scissors, small construction equipment etc
- Weekly PE lesson exploring different ways of moving.
- Following Music and Movement programme.

DATES FOR YOUR DIARY

Half-Term ~ Mon. 15th Feb- Friday 19th Feb inclusive.

Chinese New Year ~ Tasting food for celebrations ~ Feb 12th

Mother's Day ~ March 14th

Trip to Botanic Gardens to explore signs of New Life ~ w/c March 22nd

Break Up for Easter ~ Tuesday 30th March at 1.30 p.m.

Back to School ~ Monday 12th April 2010

Snack money will remain at £1.50 per week. This will be used for healthy snacks and any remaining money will be used towards community access.

We would like to thank you for your continued support.